

Student in Foster Care Educational Best-Interest Factors

This form should be completed by representatives from the student's school of origin who are knowledgeable about the student and are able to provide feedback on how changing schools would impact the student's academic, social, and emotional well-being; significant relationships that the student may have formed with staff and peers; and other factors. These individuals could include the student's teacher/s counselor, coach, foster care liaison, or other meaningful person in the student's life. Each District representative should complete a separate form.

Completed forms should be provided to the counselor, campus foster care liaison, who then forwards the information to the District foster care liaison, who will share the form with the student's education decision-maker and caseworker.

Student's name: **Date:** [Click here to enter a date.](#)

Grade level: Choose an item. **ID:** _____ **Student's school of origin:** Choose an item.

Name and title of person completing form: **Relationship to student:**

Student Preferences

1. Has the student expressed any preferences regarding which school the student will attend? Please provide details.
2. Has the student expressed any feelings about safety or other relevant aspects regarding the environment at the school of origin? Please provide details.

Academic Factors

3. How is the student performing academically?
4. How has the student's academic performance changed since the student enrolled in the school of origin?
5. Does the student participate in any specialized instruction, such as gifted and talented, English Language Learner, or career and technical program? Please describe.
6. Are there appropriate or adequate services available in the school of origin to meet the student's educational, social, and emotional needs?
7. In your opinion, how remaining in the school of origin impact the student's academic performance? Please explain.

Social/Emotional Factors

8. Describe any meaningful relationships the student has formed with District staff at the school of origin.
9. Describe any meaningful relationships the student has formed with other District at the school of origin.
10. Describe the student's participation in any extracurricular or after-school activities.
11. Describe any other ties the student has to the school of origin.

Conclusions In your opinion, how will remaining in the school of origin impact the student's social, emotional, or behavioral well-being? Please explain.

Signature:

Date:

2016-11-14